

 **2020**

**REACHING  
HIGHER**  
IN A STATE OF CHANGE

## **COLLEGE READINESS SCORECARD**

for Terre Haute South Vigo High School

**First-year college results for students who graduated from high school during the previous academic year 2018 :**

**71%**

### **of students enrolled in college**

2018 Cohort

**44%**

of students enrolled in public college and met all early college success benchmarks (outlined below)

2017 Cohort

**86%**

of students did not need remediation

**52%**

of students completed all coursework attempted

**76%**

of students persisted to the second year

**11%**

of students enrolled in a two-year public college completed on time

2017 Cohort

**53%**

of students enrolled in a four-year public college completed on time

2015 Cohort

<https://www.in.gov/che/2489.htm>



INDIANA COMMISSION for  
HIGHER EDUCATION

[che.IN.gov](https://www.in.gov/che)



## 2018 High School Graduates: Terre Haute South Vigo High School

### COLLEGE GOING FOLLOWING HIGH SCHOOL GRADUATION



#### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	123	118	96%
Core 40	165	109	66%
General	47	10	21%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	21	5	24%
Graduated without Waiver	314	232	74%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	81	78	96%
Took but Did Not Pass an AP Test	40	38	95%
Did Not Take an AP Test	214	121	57%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	232	177	76%
Did Not Earn Dual Credit from an Indiana Public College	103	60	58%
<b>21st Century Scholar Status</b>			
21st Century Scholar	27	24	89%
Non 21st Century Scholar	308	213	69%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	103	54	52%
Non Free or Reduced Lunch	232	183	79%
<b>Race/Ethnicity</b>			
White	279	196	70%
Black	12	6	50%
Hispanic or Latino	11	9	82%
Asian	14	12	86%
Other	19	14	74%
<b>All Students</b>	<b>335</b>	<b>237</b>	<b>71%</b>

## 2018 High School Graduates: Terre Haute South Vigo High School



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	182	54.3%
Indiana Private College (non-profit)	33	9.9%
Indiana Private College (for-profit)	2	0.6%
Out-of-State Public College	8	2.4%
Out-of-State Private College (non-profit)	12	3.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
<b>Did Not Enroll in College</b>	<b>98</b>	<b>29.3%</b>

## INDIANA PUBLIC COLLEGE ENROLLMENT



### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	3.3%
Indiana State University	59	32.4%
University of Southern Indiana	7	3.8%
Indiana University-Bloomington	17	9.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	16	8.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.5%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	16	8.8%
Ivy Tech Community College	54	29.7%
Vincennes University	6	3.3%

## 2018 High School Graduates: Terre Haute South Vigo High School



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	121	66.5%
Associate Degree (two-year)	60	33.0%
Award of at least 1 but less than 2 academic years	1	0.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	34	19%
Business and Communication	22	12%
Education	15	8%
Health	28	15%
Science, Technology, Engineering, and Math (STEM)	39	21%
Social and Behavioral Sciences and Human Services	22	12%
Trades	13	7%
Undecided	9	5%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	161	88%
Part-Time Students	21	12%

## ACADEMIC PREPARATION



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	17	9%	13	76%
English/Language Arts Only	2	1%	***	***
Both Math and English/Language Art	5	3%	***	***
<b>No Remediation</b>	<b>158</b>	<b>87%</b>	<b>--</b>	<b>--</b>

2018 High School Graduates: Terre Haute South Vigo High School



**Indiana Public College Students Needing Remediation**

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	81	3	4%	***	***
Core 40	91	19	21%	15	79%
General	10	2	20%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	47	1	2%	***	***
Took but Did Not Pass an AP Test	29	3	10%	***	***
Did Not Take an AP Test	106	20	19%	15	75%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	139	12	9%	9	75%
Did Not Earn Dual Credit from an Indiana Public College	43	12	28%	10	83%
<b>21st Century Scholar Status</b>					
21st Century Scholar	22	7	32%	***	***
Non 21st Century Scholar	160	17	11%	***	***
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	47	9	19%	***	***
Non Free or Reduced Lunch	135	15	11%	***	***
<b>Race/Ethnicity</b>					
White	151	18	12%	14	78%
Black	***	***	***	***	***
Hispanic or Latino	***	***	***	***	***
Asian	8	***	***	***	***
Other	8	***	***	***	***
<b>All Students</b>	<b>182</b>	<b>24</b>	<b>13%</b>	<b>19</b>	<b>79%</b>

2018 High School Graduates: Terre Haute South Vigo High School

**STUDENT PERFORMANCE**



**Indiana Public College Student Performance**

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	81	3.2	27.59
Core 40	91	2.3	20.49
General	10	1.8	7.00
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	47	3.0	26.72
Took but Did Not Pass an AP Test	29	2.9	26.24
Did Not Take an AP Test	106	2.4	20.31
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	139	2.8	23.77
Did Not Earn Dual Credit from an Indiana Public College	43	2.2	20.14
<b>21st Century Scholar Status</b>			
21st Century Scholar	22	2.5	24.23
Non 21st Century Scholar	160	2.7	22.73
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	47	2.3	18.96
Non Free or Reduced Lunch	135	2.8	24.29
<b>Race/Ethnicity</b>			
White	151	2.7	23.06
Black	***	***	***
Hispanic or Latino	***	***	***
Asian	8	***	***
Other	8	***	***
<b>Enrollment Status</b>			
Full-Time Students	161	2.7	24.75
Part-Time Students	21	2.0	8.81
<b>All Students</b>	<b>182</b>	<b>2.7</b>	<b>22.91</b>

## 2018 High School Graduates: Terre Haute South Vigo High School

**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

### NOTES:

**High School Graduates (“Students”):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2018. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**Socioeconomic Status:** Enrollment status in the Federal Free and Reduced Price School Meals program during a student’s senior year in high school. SOURCE: IDOE

**High School Diploma Type:** High school diploma type received upon high school graduation. Honors represents students who received an Academic Honors Diploma, an Academic and Technical Honors Diploma, or an International Baccalaureate Diploma. Core 40 represents students who received a Core 40 Diploma or a Technical Honors Diploma. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2018 high school graduates, postsecondary enrollment is counted for 2018-19 school year). A student was considered enrolled only if: a) they were enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules